



THE INSTITUTE OF CONSERVATION

**Icon Membership Diversity Survey
February 2022**

Dr Michael Nelles
Head of Membership
Icon, the Institute of Conservation

Table of Contents

Introduction	3
Age range of survey respondents.....	4
Disability	4
Do you consider yourself to have a disability according to the terms of the DDA?.....	4
If you answered yes, does the disability affect your work?	5
Any further comments you would like to make on health/disability	5
Diversity Monitoring – Ethnic Group.....	6
Asian, Asian British, Asian English, Asian Scottish, Asian Welsh or Asian Irish	7
Black, Black British, Black English, Black Scottish, Black, Welsh or Black Irish, Caribbean or African	7
Mixed or Multiple ethnic groups.....	8
White.....	8
Other Ethnic Group	9
Diversity Monitoring – Sex and Gender.....	9
What is your biological sex?.....	9
What is your gender?.....	9
Do you identify as transgender?	10
Diversity Monitoring – What is your religion or belief?.....	11
Diversity Monitoring – What is your sexual orientation?	11
Diversity Monitoring – Languages.....	12
What is your main language?.....	12
What other languages do you speak?	13
Which languages are used at your workplace?.....	13
Diversity monitoring – Socio-economic context	14
What type of school did you mainly attend between the ages of 11 and 16?	14
What was your postcode aged 14?	15
What is the highest level of qualifications achieved by your parent(s) or guardian(s) by the time you were 18?.....	18
When aged about 14, which best describes the sort of work the main/ highest income earner in your household did in their main job?	19
When aged about 14, did the main/highest income earner in your household work as an employee or self-employed?.....	20
If the highest income earner in your household was employed when you were aged 14, how many people worked for their employer? If they were self-employed and employed other people, how many people did they employ?	20
If the highest income earner in your household was employed when you were aged 14, did they supervise any other employees?	21
Are you a care leaver?.....	21
If you finished school after 1980, were you eligible for Free School Meals at any point during your school years?	21
Compared to people in general, would you describe yourself as coming from a lower socio-economic background?.....	22
What is your current employment status?	23
What best describes your role?	23
What is your current salary or average annual income if you are self-employed?.....	24
Are you from a combined income household or a sole earner?.....	25

Introduction

By James Grierson

Chair of Icon Board of Trustees

We have conducted membership surveys every three years and these have provided very valuable intelligence into Icon's activities, membership and operating environment. This year's survey was, similarly, rich in insight, over-whelmingly positive but also with some actionable suggestions for future improvements and some challenges. I am grateful to the 492 members that took the time to provide Icon with such rich and helpful feedback.

As context for this, the trustees all recognise that the make-up of the conservation profession and, thereby, the Icon membership, does not match that of the wider population. Professions, and organisations, that more truly reflect the wider population tend to thrive better and, over time, it is important that we become more representative in terms of key measures like age, sex, ethnicity, disability and social class

This year, building on the work of the Diversity Task & Finish group, we decided to include within the survey a range of questions relating to diversity and inclusion and adopted the definitions used by the Office for National Statistics. The purpose was to establish a statistically meaningful baseline that we can use, over time, to track the effectiveness of our work. We know that change will be frustratingly slow and that, just as with employment across the arts, culture and heritage fields, the key variables are about those entering the profession. Nevertheless, by doing what we can to make membership as frictionless as possible for people who might not previously have seen Icon as embracing them, and by being open and transparent about the characteristics of the membership, I believe that we can send important signals about direction of travel that, over time, will make a real difference.

All questions posed in this section of the Membership Survey were optional.

We need to reflect further on our membership surveys. Is a three yearly cycle too long and should we do them every year? Should base data on social characteristics be collected as part of the membership survey or separately? How do we ensure that a propensity to participate doesn't distort the picture? Some of these issues will be debated for years. What will, I hope, not be debated is the need for good data and the importance of making this available openly, honestly and responsibly. So, whilst this is merely a first step, I hope members will agree that it's a step in the right direction.

James Grierson

Chair, Icon Board of Trustees

April 2022

Age range of survey respondents

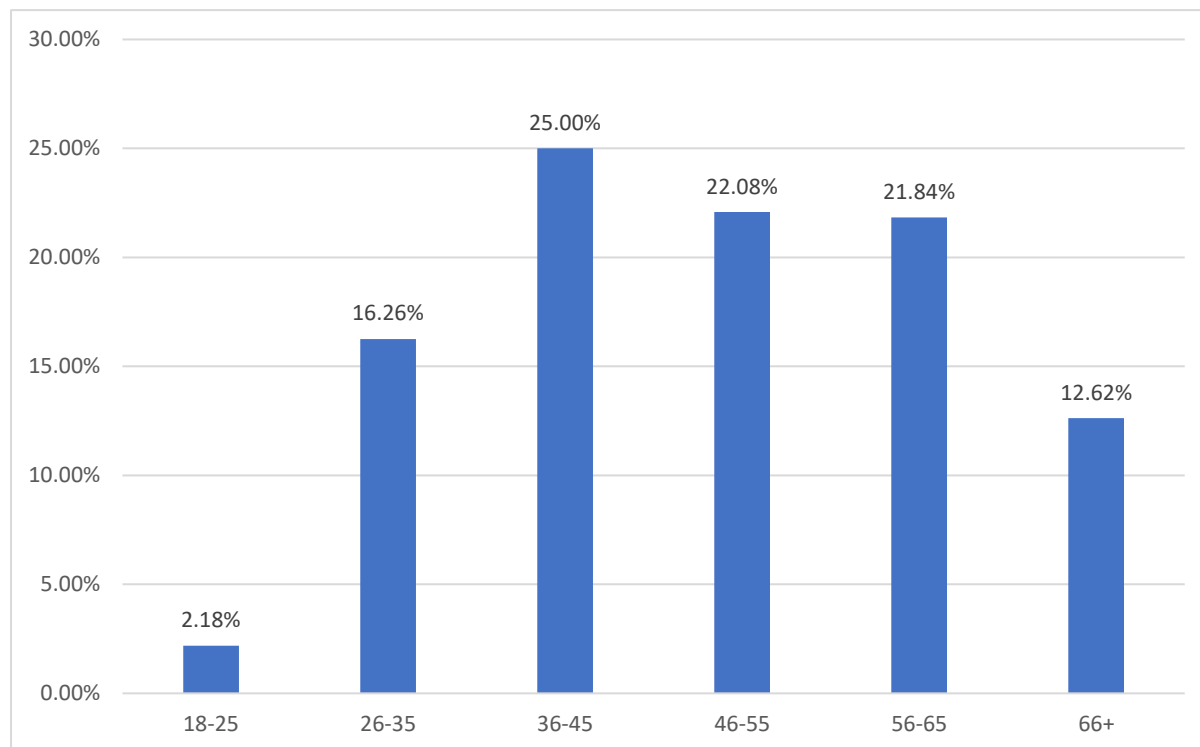


Figure 1. Age range of survey respondents

Disability

The Disability Discrimination Act 1995 (DDA) defines a person as disabled if they have a physical or mental impairment, which has a substantial and long-term effect (i.e. has lasted or is expected to last at least 12 months) on the person's ability to carry out normal day-to-day activities.¹

Do you consider yourself to have a disability according to the terms of the DDA?

While most respondents reported no disabilities under the terms of the DDA (88%), there remained a substantial proportion of respondents who did (10%).

According to the latest Family Resources Survey published by the UK Department for Work and Pensions, 22% of UK adults are disabled people.² The survey results thus suggest disabled people are underrepresented within Icon compared to the national prevalence of disabled people across all age groups.

¹ The survey as drafted referred to the DDA, however this was repealed and replaced by the *Equality Act 2010*.

² Department for Work and Pensions, 'Family Resources Survey: financial year 2019 to 2020'. Online: <https://www.gov.uk/government/statistics/family-resources-survey-financial-year-2019-to-2020/family-resources-survey-financial-year-2019-to-2020#disability-1>. Accessed 15th February 2022.

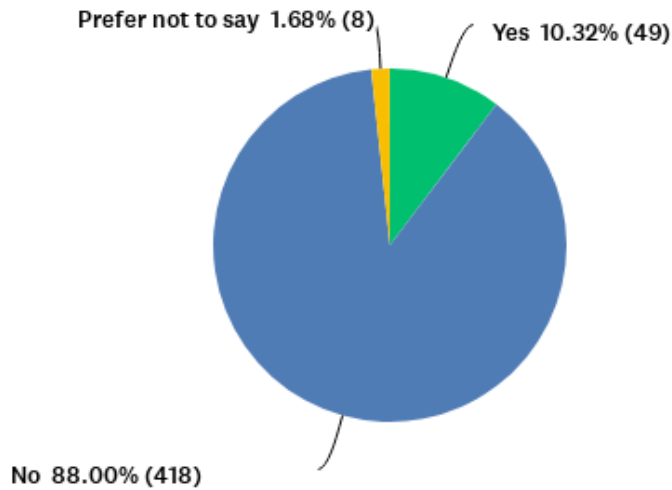


Figure 2. Survey respondents with disabilities

If you answered yes, does the disability affect your work?

The majority of survey respondents indicating they had a disability reported their work was slightly impacted by their health condition (19.37%), while a substantial secondary proportion were significantly impacted (6.28%).

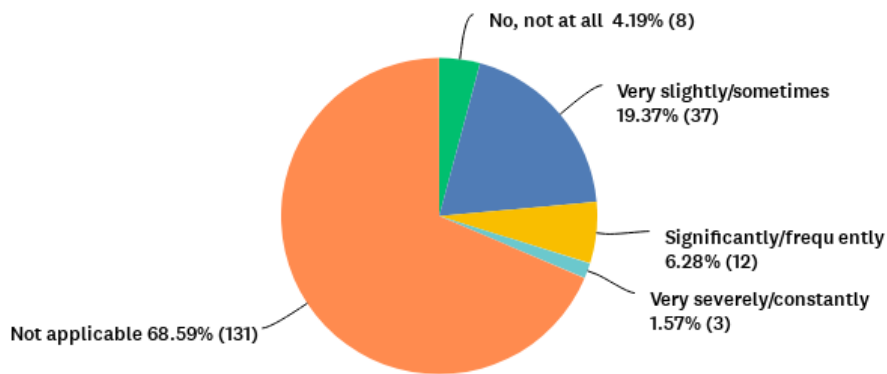


Figure 3. Survey respondents reporting their disability impacted their work

Any further comments you would like to make on health/disability

In free text responses, members shared further details about their disabilities, and elaborated on the challenges these could pose to their work and careers. Some spoke of experiencing discrimination as a result of their disability:

Among the responses (all direct quotes):

- The lack of support for people with hidden disabilities.
- Why are questions 4 and 5 not linked to The Equality Act 2010? What about undiagnosed mental impairments? It takes a long time to be diagnosed.
- Arthritis may not be considered a disability, but it does affect how easily and well conservators can do their work.
- Additional support for women during the menopause is something companies/placements need to consider
- Age, and age related changes such as the menopause can have disabling effects. Flexibility and strength are crucial to my work but have decreased in the 30 years I have been a practitioner.
- As an organisation, I would love to see Icon making more of an effort of being a voice of support for physical and mental impairment within the profession.
- I am a full time carer for two disabled family members
- I am dyslexic Dyslexics make great conservator as we think well but to get jobs written skills required
- I am dyslexic and it can especially impact on meetings and certain writing I need to undertake.
- I am dyslexic but have found strategies to cope.
- My disability is dyslexia which makes me much slower when creating reports and emails, it does not impact my conservation practical work - it also made accreditation very difficult which is something ICON should perhaps bear in mind when making changes to the Accreditation system.
- I have faced significant access barriers and discrimination in volunteering, academic, and work placement settings due to my disability, and work to actively tackle the systemic problems as part of EDI groups and committees.
- I have had endometriosis for decades, and one employer made a specific adjustment for me.
- I have MS, which many times poses difficulties in terms of participating to more physical activities in my work, such as the work during exhibitions, travelling, carrying weights and so forth. Such difficulties can be challenging, however my skills as a conservator, both manually and intellectually have not been diminished in the least
- I suffer from communication and tone of voice issues which are at the Aspergers end of the autism spectrum. This has impacted on my employment and my mental health.
- Some of the effects include cognitive deficits, but because I have had the conditions since I was a child it is difficult to identify how much it impacts my work.

Diversity Monitoring – Ethnic Group

The Office for National Statistics (ONS) does not currently produce annual statistics by local authority on the population by ethnic group. The last official statistics were from the 2011

Census, so no recent comparable data is available to compare Icon's diversity with the UK as a whole.³

Asian, Asian British, Asian English, Asian Scottish, Asian Welsh or Asian Irish

ANSWER CHOICES	RESPONSES
▼ Bangladeshi	0.00% 0
▼ Chinese	7.69% 1
▼ Indian	7.69% 1
▼ Pakistani	0.00% 0
▼ Other Asian Background	Responses 84.62% 11
TOTAL	13

Other Asian Background:

- Japanese (x6)
- Filipino
- Indonesian

Black, Black British, Black English, Black Scottish, Black, Welsh or Black Irish, Caribbean or African

ANSWER CHOICES	RESPONSES
▼ African	0.00% 0
▼ Caribbean	0.00% 0
▼ Other Black, Black British or Caribbean Background	Responses 100.00% 4
TOTAL	4

Other Black, Black British or Caribbean Background:

- African American & African (Eritrean)
- Brown
- No response (x2)

³ Office for National Statistics, Admin-based ethnicity statistics for England, feasibility research: 2016. Online: <https://www.ons.gov.uk/peoplepopulationandcommunity/culturalidentity/ethnicity/articles/adminbasedethnicitystatisticsforenglandfeasibilityresearch/2016>. Accessed 15th February 2022.

Mixed or Multiple ethnic groups

ANSWER CHOICES		RESPONSES	
▼ White & Black African		0.00%	0
▼ White & Black Caribbean		0.00%	0
▼ White & Asian		20.00%	2
▼ Other Mixed Background	Responses	80.00%	8
Total Respondents: 10			

Other Mixed Background:

- White and White Caribbean
- White European
- White & Arab
- White and Hispanic
- 'Very mixed'
- No response (x2)

White

ANSWER CHOICES		RESPONSES	
▼ White - English, Welsh, Scottish, Northern Irish or British		66.59%	287
▼ White - Roma		0.70%	3
▼ White - Irish		2.09%	9
▼ White - Gypsy or Irish traveller		0.00%	0
▼ Other White background	Responses	30.63%	132
TOTAL			431

Other White background

- African
- American (x12)
- Australian (x4)
- Canadian (x5)
- Canadian Metis
- Cornish (x2)
- English (x5)
- European (x85)
- Kuwait
- Latin American
- Not relevant (x2)
- Slavic

Other Ethnic Group

ANSWER CHOICES		RESPONSES	
▼ Arab		50.00%	3
▼ Any other ethnic group	Responses	50.00%	3
TOTAL			6

Any other ethnic group:

- Japanese
- Latin American
- Syrian

Diversity Monitoring – Sex and Gender

What is your biological sex?

Survey respondents were asked to indicate if they were (a) male, (b) female (c) intersex, or (d) other. No respondents indicated they were intersex and none indicated they were 'other'.

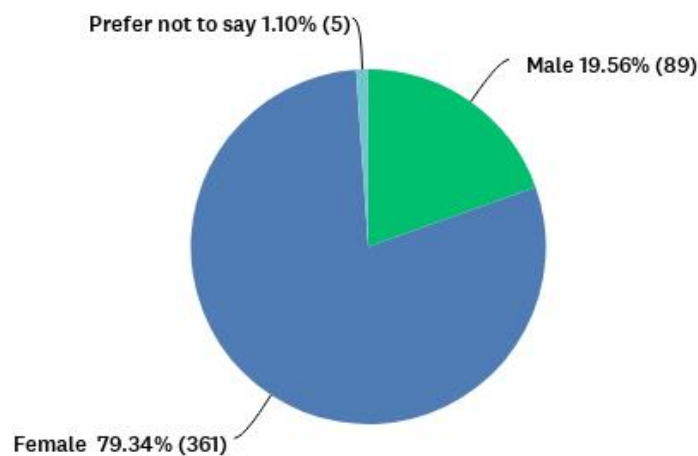


Figure 4. Biological sex of survey respondents

What is your gender?

The majority of survey respondents indicated they were female (76.7%), or male (19.73%), while a range of other gender identities were also indicated by respondents.

The UK Office for National Statistics (ONS) does not currently collect data on gender identity in any social surveys and there are no harmonised questions across the Government

Statistical Service (GSS).⁴ As a result there is no comparable data to indicate how the gender identity of survey respondents and Icon members relates to the national picture.

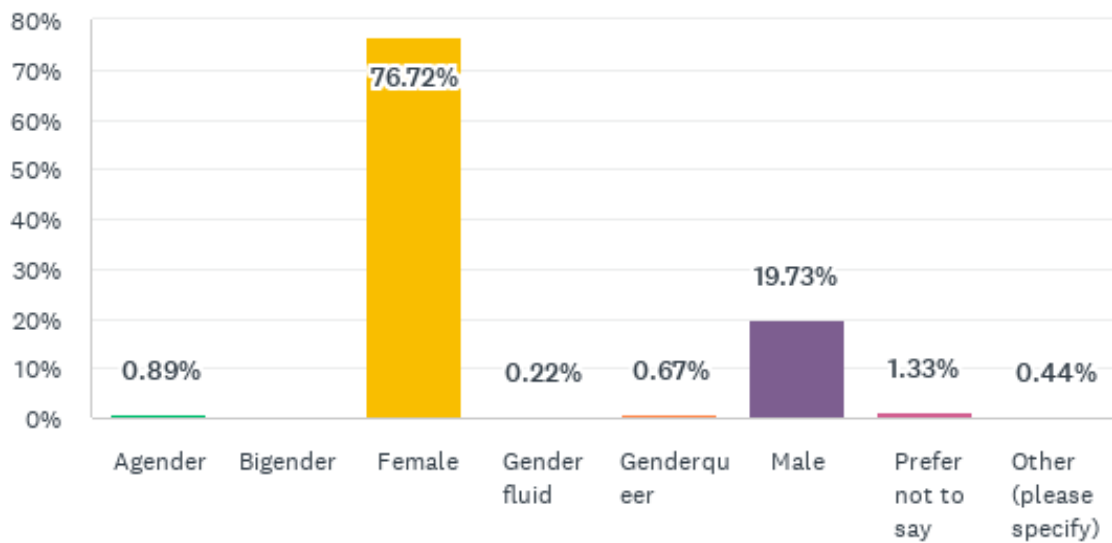


Figure 5. Gender types of survey respondents

Other (please specify):

- Nonbinary

Do you identify as transgender?

For the purpose of this question ‘transgender’ is defined as an individual who lives, or wants to live, as a gender different to that which they were assigned at birth.

The majority of respondents (98.10%) reported they did not identify as transgender, while 0.47% reported that they did. Additionally, 0.95% preferred not to say, while 0.47% identified as Nonbinary using the ‘Other – please self-describe if you wish’ option.

⁴ Office for National Statistics, 'What is the difference between sex and gender?'. Online: <https://www.ons.gov.uk/economy/environmentalaccounts/articles/whatisthedifferencebetweensexandgender/2019-02-21>. Accessed 15th February 2022.

Diversity Monitoring – What is your religion or belief?

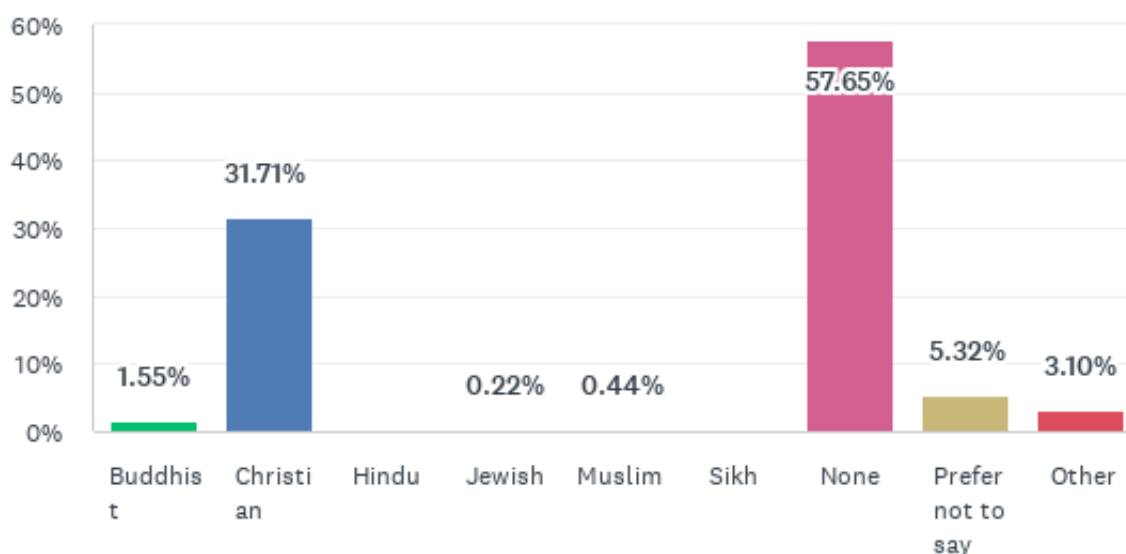


Figure 6. Religion or belief of survey respondents

The majority of survey respondents indicated they had ‘No religion’ (here abbreviated to ‘none’), while a substantial minority indicated they were Christian. In the survey, this was defined as *Christian, including Church of England, Catholic, Protestant and all other Christian denominations*.

Other:

- Spiritual (x3)
- ‘Culturally Christian’ (x2)
- Christian – not practising
- Universalist
- Shinto
- Agnostic Pagan
- Jewish Catholic
- Jain
- Belief in science

Diversity Monitoring – What is your sexual orientation?

A total of 10.5% of survey respondents indicated they were Lesbian, Gay or Bisexual. According to the Office for National Statistics, an estimated 2.7% of the UK population aged 16 years and over identified as lesbian, gay or bisexual (LGB) in 2019.⁵

⁵ Office for National Statistics, ‘Sexual orientation, UK: 2019’. Online: <https://www.ons.gov.uk/peoplepopulationandcommunity/culturalidentity/sexuality/bulletins/sexualidentityuk/2019>. Accessed 15th February 2022.

It would thus appear that survey respondents include a more diverse range of sexual orientations than the national population.

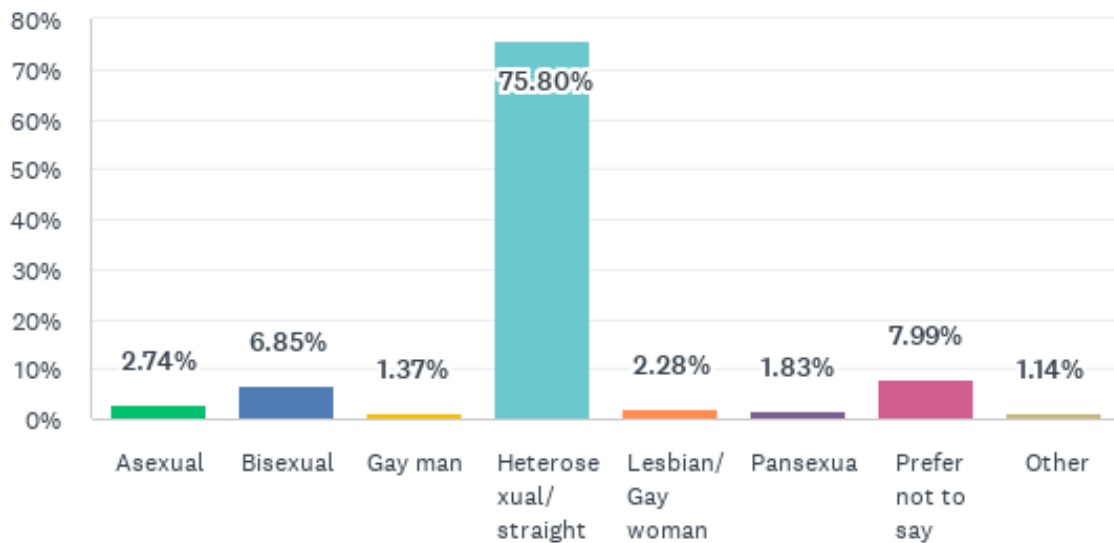


Figure 7. Sexual orientation of survey respondents

Other:

- 'Not relevant to my profession!'
- 'Two of the above'

Diversity Monitoring – Languages

What is your main language?

English was a clear winner cited by 83% of respondents. Beyond this, survey respondents spoke predominantly European languages, as indicated by the word cloud:

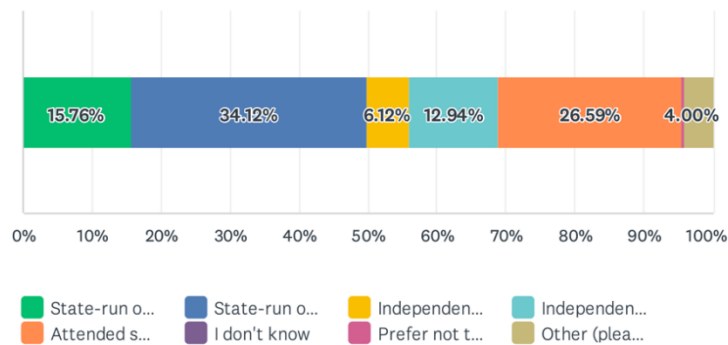


Figure 8. Main language of survey respondents

- Too many to count in terms of languages spoken. Print and other media is produced in multiple languages although the main business language is English.

Diversity monitoring – Socio-economic context

What type of school did you mainly attend between the ages of 11 and 16?



ANSWER CHOICES	RESPONSES
State-run or state-funded school - selective on academic, faith or other grounds	15.76% 67
State-run or state-funded school - non-selective	34.12% 145
Independent or fee-paying school - bursary	6.12% 26
Independent or fee-paying school - no bursary	12.94% 55
Attended school outside the UK	26.59% 113
I don't know	0.00% 0
Prefer not to say	0.47% 2
Other (please specify)	4.00% 17
TOTAL	425

Figure 11. What type of school did you attend between the ages of 11 and 16?

The majority of respondents (34.12%) attended a state-run or state-funded school – nonselective. A substantial secondary minority attended school outside the UK altogether (26.59%). A third-place minority reported attending an independent or fee-paying school, either with a bursary or without (19.06%).

Other (please specify):

- a state funded academic selective school outside UK
- Attended state funded, non-selective and independent free paying school
- Both Independent fee paying, bursary + state-run
- Canadian high school
- Free place at a direct grant grammar school
- How is this important?
- Secondary Grammar school after passing 12 plus exam
- state comprehensive and Private Dyslexic School
- State run, european
- Voluntary-aided faith school

What was your postcode aged 14?

Survey respondents reported their postcodes at the age of 14 and these were plotted on a map using Googlemaps.

Maps were produced to show the location of postcodes reported by survey respondents in the United Kingdom, in Europe, in North America, and in the Indian Ocean rim. These maps covered the entirety of responses provided by survey respondents.



Figure 12. Postcode aged 14 as reported by survey respondents - United Kingdom

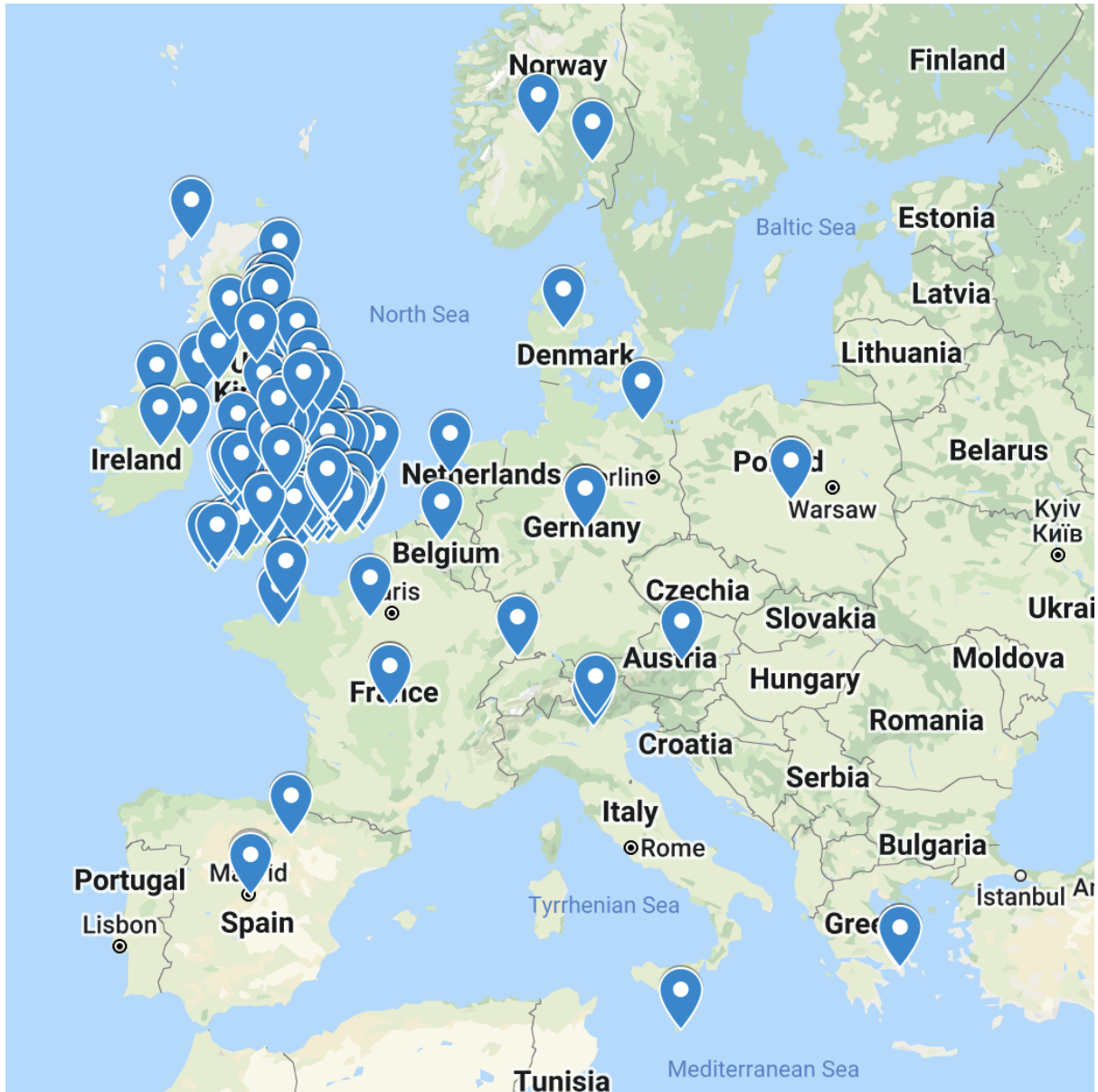


Figure 13. Postcodes at age 14 as reported by survey respondents – Europe

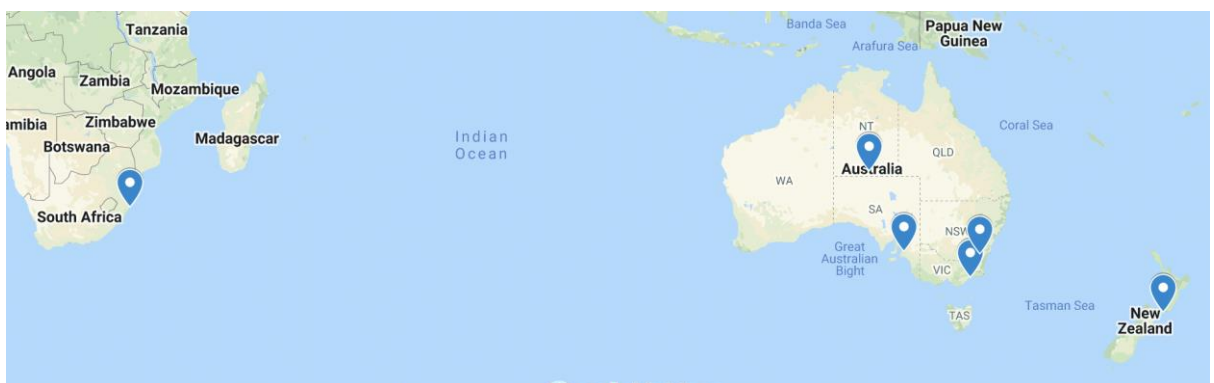


Figure 14. Postcodes at age 14 as reported by survey respondents – Indian Ocean rim; New Zealand

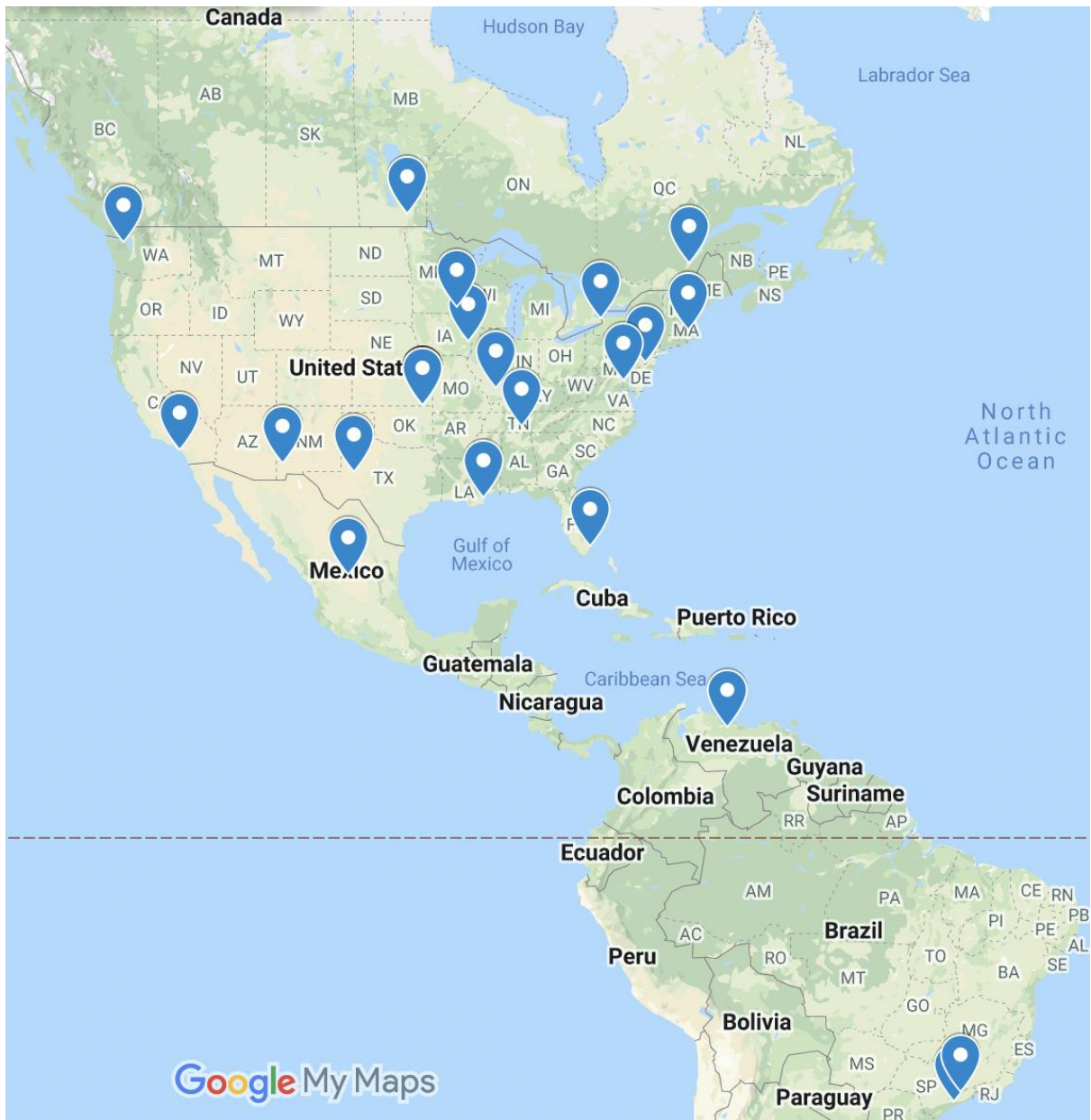


Figure 15. Postcode at age 14 reported by survey respondents - North, Central and South America

What is the highest level of qualifications achieved by your parent(s) or guardian(s) by the time you were 18?

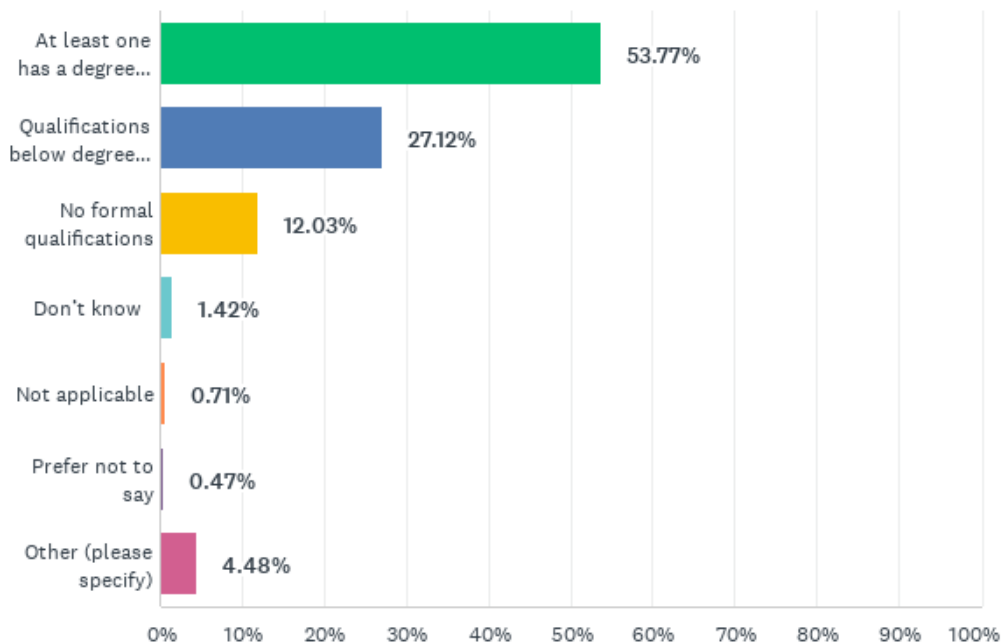


Figure 16. Highest qualification achieved by parents or guardians of survey respondents by the time respondents were 18

Other (please specify):

- 1 had a teaching diploma
- apprenticeship bookseller
- Baccalaureate - 7 - A- levels
- Both had trade qualifications and my mum got her BA and Masters through the Open University while I was at uni.
- Clerk
- College degrees for both parents
- MBA and masters and undergrad
- My dad has no formal qualifications. My mum has the equivalent of GCSEs of her time.
- My Father was in the Navy and my Mother was an SRN.
- Teacher training certificate
- They finished their schooling age 17
- US - some college education, no formal degree
- work based qualifications - nursing/policeforce

When aged about 14, which best describes the sort of work the main/ highest income earner in your household did in their main job?

ANSWER CHOICES	RESPONSES
▼ Modern professional occupations such as: teacher/lecturer, nurse, physiotherapist, social worker, welfare officer, artist, musician, police officer (sergeant or above), software designer	27.68% 116
▼ Traditional professional occupations such as: accountant, solicitor, medical practitioner, scientist, civil/mechanical engineer	19.57% 82
▼ Senior managers and administrators usually responsible for planning, organising and co-ordinating work and for finance such as: finance manager, chief executive	19.09% 80
▼ Technical and craft occupations such as: motor mechanic, fitter, inspector, plumber, printer, tool maker, electrician, gardener, train driver	11.93% 50
▼ Middle or junior managers such as: office manager, retail manager, bank manager, restaurant manager, warehouse manager, publican	5.49% 23
▼ Clerical and intermediate occupations such as: secretary, personal assistant, clerical worker, office clerk, call centre agent, nursing auxiliary, nursery nurse	4.30% 18
▼ Routine manual and service occupations such as: HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, labourer, waiter / waitress, bar staff	3.58% 15
▼ Semi-routine manual and service occupations such as: postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, receptionist, sales assistant	3.34% 14
▼ Not applicable	2.15% 9
▼ Don't know	0.95% 4
▼ Prefer not to say	0.95% 4
▼ Long term unemployed (claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year)	0.48% 2
▼ Retired	0.48% 2
TOTAL	419

When aged about 14, did the main/highest income earner in your household work as an employee or self-employed?

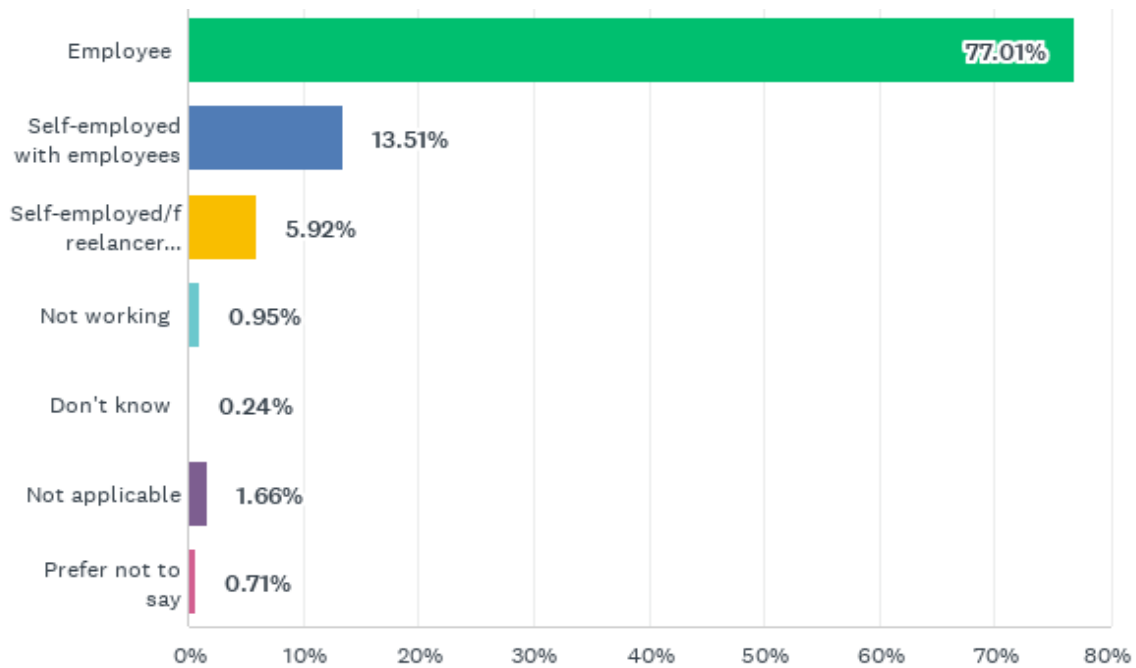


Figure 17. Employment status of main income earner of survey respondents when survey respondents were aged about 14

If the highest income earner in your household was employed when you were aged 14, how many people worked for their employer? If they were self-employed and employed other people, how many people did they employ?

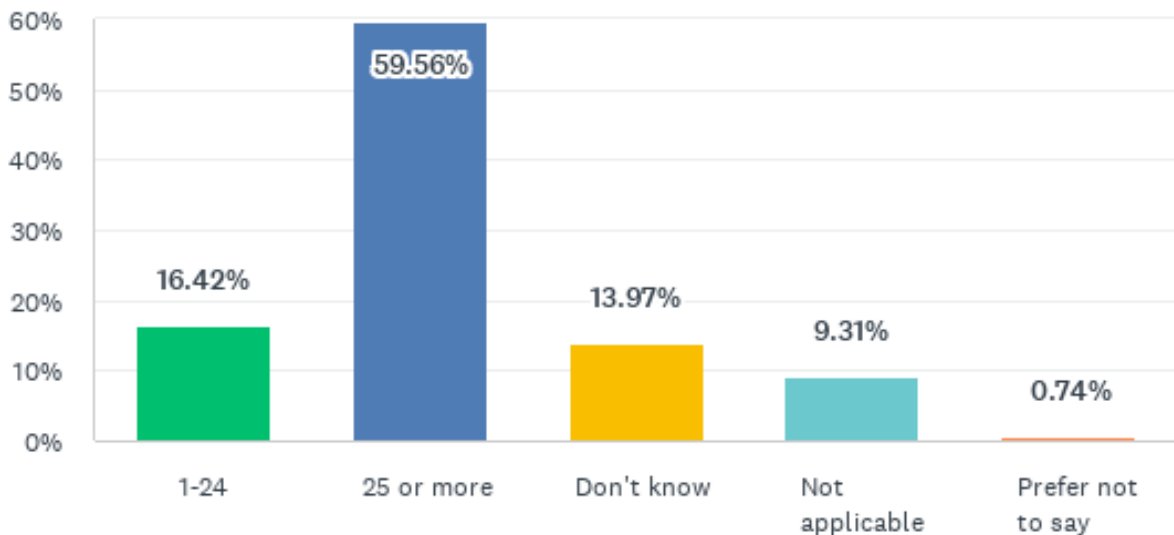


Figure 18. Number of people working for the employer of highest income earner of survey respondents when respondents were aged about 14

If the highest income earner in your household was employed when you were aged 14, did they supervise any other employees?

A *supervisor* was defined as someone responsible for overseeing the work of other employees on a day-to-day basis.

Most (61%) survey respondents reported that the highest income earner in their household supervised other employees. Slightly more than 20% reported the highest income earner in their household did not supervise other employees, while 10% didn't know.

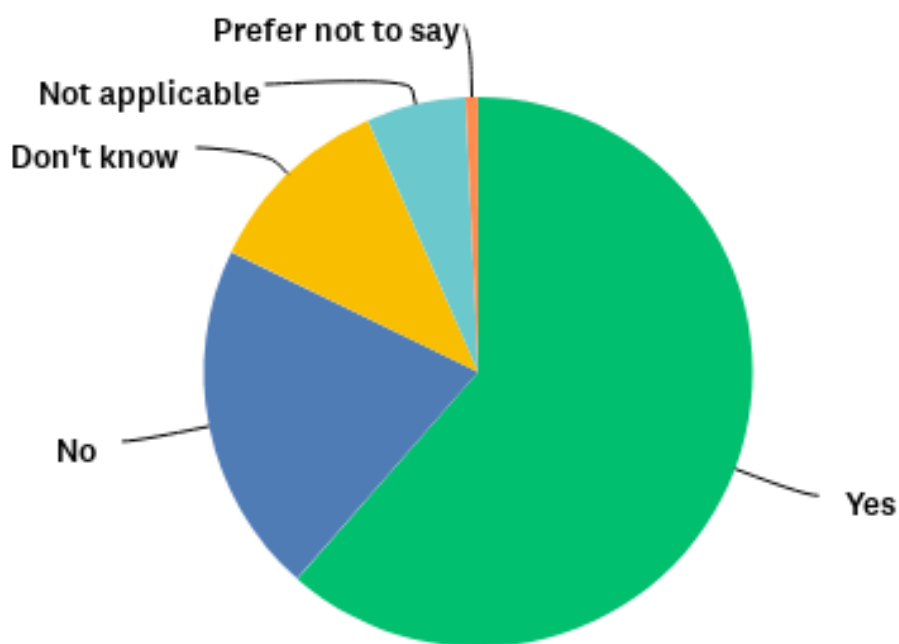


Figure 19. Percentage of highest income earners of households of survey respondents who supervised other employees when respondents were aged about 14

Are you a care leaver?

A *care leaver* was defined in accordance with the definition found in *The Children (Leaving Care) Act 2000*, which states that a Care Leaver is someone who has been in the care of the Local Authority for a period of 13 weeks or more spanning their 16th birthday.

Of the 412 survey respondents who answered this question, amounting to 83% of the total respondents, a full 100% reported they were not care leavers.

If you finished school after 1980, were you eligible for Free School Meals at any point during your school years?

Free School Meals are a statutory benefit available to school-aged children from families who receive other qualifying benefits and who have been through the relevant registration

process. It does not include those who receive meals at school through other means (e.g. boarding school).

Most survey respondents (88%) did not receive school meals, being either ineligible, attending school prior to their introduction, or attending school overseas.

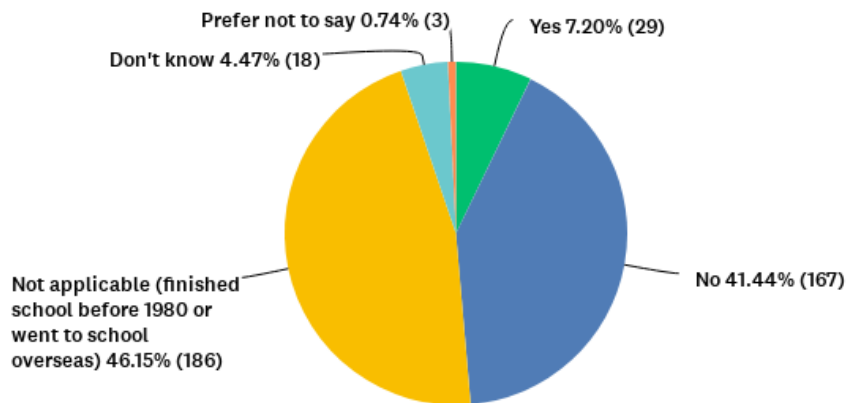


Figure 20. Survey respondents who were eligible for Free School Meals

Compared to people in general, would you describe yourself as coming from a lower socio-economic background?

The majority of survey respondents (71%) do not consider themselves to be coming from a lower socio-economic background.

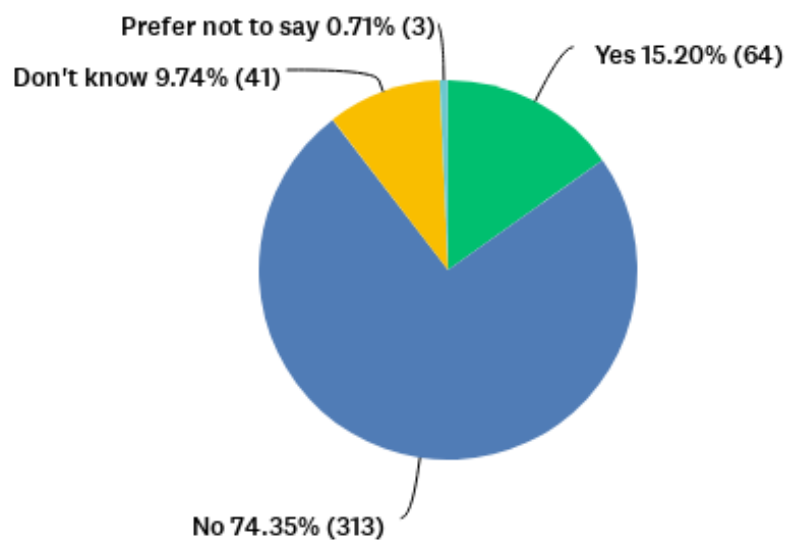


Figure 21. Survey respondents who consider themselves as coming from a lower socio-economic background

What is your current employment status?

Most survey respondents (62.22%) reported they were employed full time.

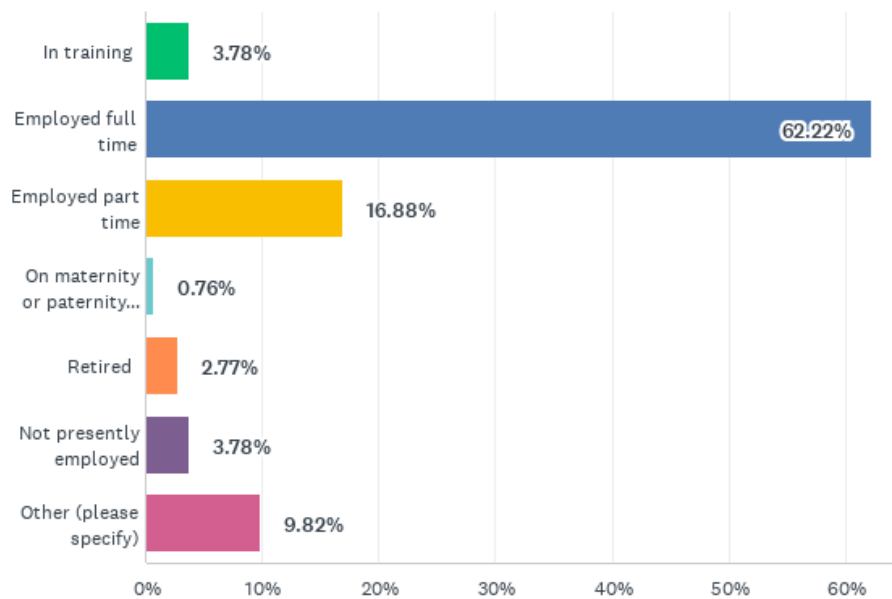


Figure 22. What is your current employment status?

Of those reporting employment statuses of 'Other (please specify)', the majority of these were self-employed (3%).

What best describes your role?

Most survey respondents reported they were practitioners, and these proportions were evenly divided between those who were senior practitioners or junior.

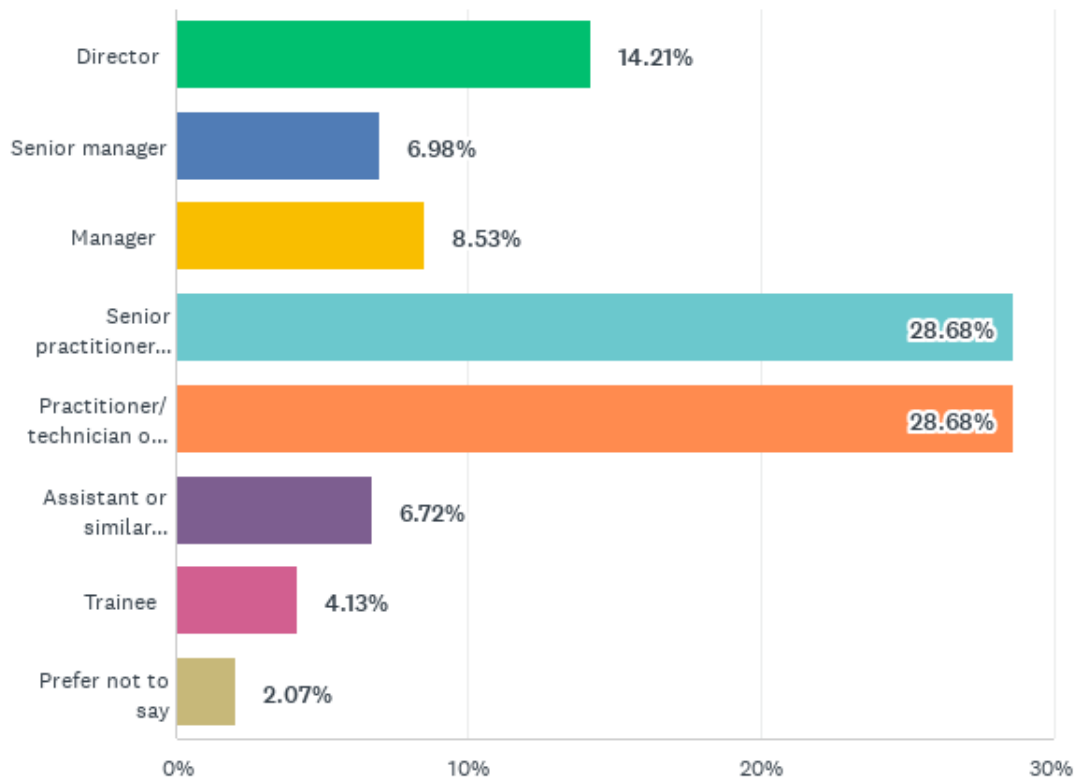


Figure 23. What best describes your role?

What is your current salary or average annual income if you are self-employed?

Most survey respondents reported earning between £25-£34,000.

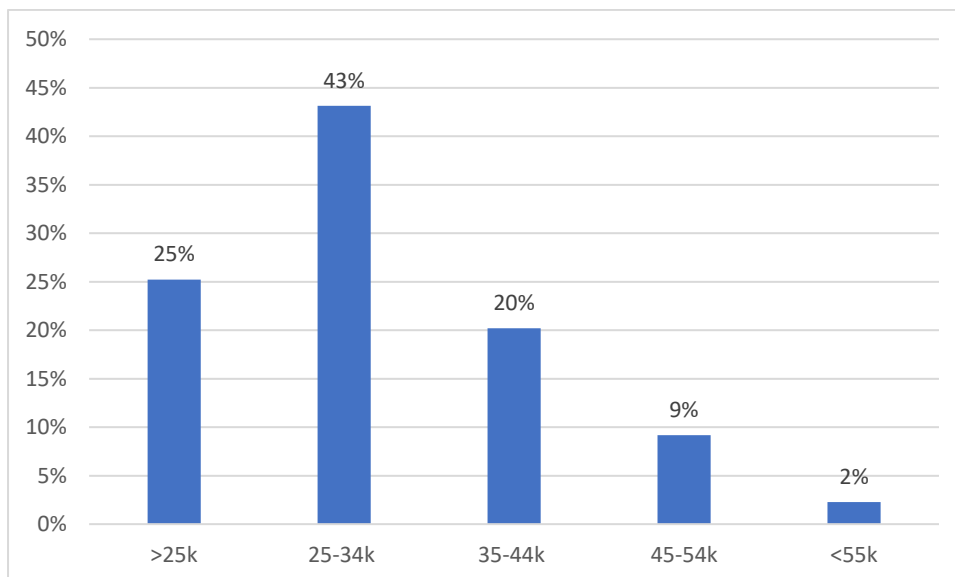


Figure 24. What is your current salary or average annual income if you are self-employed?

Are you from a combined income household or a sole earner?

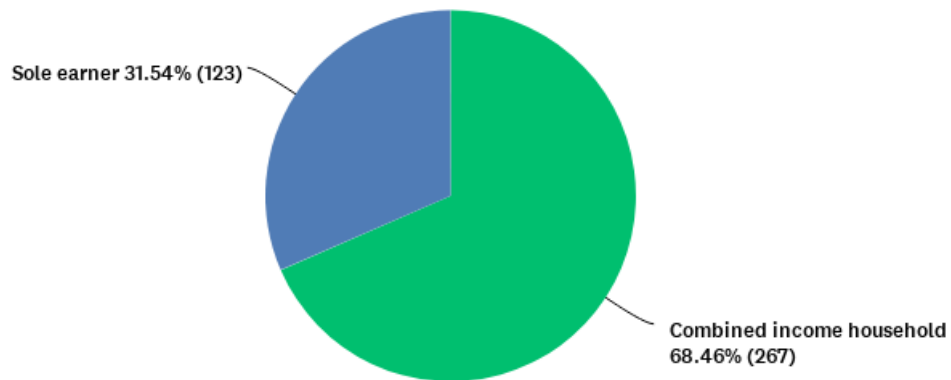


Figure 25. Are you from a combined income household or a sole earner?